



# Parent and Family Engagement Plan 2024-2025

Revised: July 2024

Upperman High School  
Mr. Justin Campbell, Principal  
6950 Nashville Highway  
Baxter, Tn 38544

## What is family engagement?

Family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 116 of the ESSA.

## How is it evaluated?

Upperman High School invites parents, teachers, and community members to family engagement meetings throughout the year to review and revise this family engagement policy, our school-parent compact, and the family engagement budget. Additionally, family input and comments regarding this plan are welcome during the school year through the family-friendly survey, which is distributed online and through paper copies. The plan is posted on our school website for families to review during the year. It will be revised annually the upcoming year.

## Who is it for?

All UHS students and their families are encouraged and invited to fully participate in the opportunities described in this plan. Upperman High School will provide opportunities for the participation of parents and family members with limited English, with disabilities, and of migratory children.

## Where is it available?

The plan is posted on the school website and social media. Families can also retrieve a copy of the plan in the media center.

# School-Parent Compacts

As part of this plan, Upperman High School and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students read grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers during various events and the annual Family-Friendly Survey. The school-parent compact is shared with parents during parent-teacher conferences and is posted on our school website. Extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact Diane Phy at ([phyd@pcsstn.com](mailto:phyd@pcsstn.com))

## Strengthening Our School

Upperman High School will take the following measures to empower and support parents and family members as an important foundation of our school in order to strengthen the school and reach our goals.

We will:

- Ensure that all information related to school and family programs, meetings, and other activities are published, posted on the school website, and included in the school's newsletter.
- Partner with middle schools, college and career ready resources or organizations, parent resource centers, or other programs to help prepare parents and their children for successful school transitioning.
- Share information in the Upperman High School Newsletter for families to understand the school's academic standards and assessments as well as ways families can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, our website, social media, REACH, and flyers.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collect feedback from parents and family members at events, and through the Family-Friendly survey

If you would like to learn more or have comments about family engagement or volunteer opportunities, please contact:

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